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2013 - 2014

Kennett High School Profile

School and Community Data

Kennett is a public high school located in the Mt. Washington Valley resort community of North Conway, New Hampshire with a year round population of 10,000 which swells to 25,000 during peak summer and winter vacation periods. The high school draws its student population from eight communities covering over 1,000 square miles. The major industries in the valley are in the hospitality field. The area is almost entirely residential with students coming from an extremely wide socio-economic background.

Kennett High School is accredited by the New England Association of Schools and Colleges and by the New Hampshire Department of Education. In 2009, Kennett High School was honored as the High School of Excellence for the state of New Hampshire winning the "ED"ies Award for excellence in Education. The current enrollment in the high school is 841 students in the day school and 48 students in the Eagle Academy adult education night school. In 2007, Kennett High School moved into a new building.

Curriculum Information

Kennett High School has a broad range of course offerings in core content areas, as well as, a wide range of elective classes. Courses are available in English, Math, Science, Social Studies, Spanish, French, German, visual and performing arts, health, and physical education. Students in all grades are expected to explore career and technical classes in the state of the art Mount Washington Valley Career and Technical Center. Course offerings include; Automotive Technology, Early Childhood Education, Culinary Arts, Graphic Arts/ Multimedia, Health Science Technology, Marketing, Machine Tool Technology, Building Trades and Agriculture, Business/ Accounting, and Pre-Engineering/ Drafting.

The school year consists of two semesters, divided into four quarters. Classes meet in a 4x4 alternating 80 minute block format. We also include a 25 minute reading break for all staff and students for four of the five days of the week. All students are required to enroll in six courses and encouraged to enroll in seven. Students earn a 1/2 credit for a semester class, 1 credit for a year long class, and 2 credits for a year long class that meets everyday. In the 2010-2011 school year, we changed our credit values from a year long class earning 4 credits to equaling 1 credit. We offer a wide range of clubs, activities, and sports that are open to all students after school hours.

Course Levels

Courses at Kennett High School are designated as Advanced, College Prep, or General. An advanced level course is either an Advanced Placement course, a Running Start course or a course that will prepare students for Advanced Placement coursework. College prep courses require a high level of achievement, and it is recommended that students planning to attend colleges or vocational schools select most of their courses at the college prep level. AP, Advanced, and College Prep courses are weighted. A general level course is a course in which additional time and support is provided for students to achieve academic standards outlined in our school mission statement.

Current AP Courses

AP English Literature	AP German
AP Calculus AB	AP Psychology
AP Calculus BC	AP Statistics
AP English Language & Composition	AP US History

Although these rigorous courses do not follow the AP curriculum, students enrolled in Honors Biology and Anatomy & Physiology have the option of taking AP exams.

Standardized Test Scores

May 2013 AP Exam Scores

5 – 9% 4 – 25% 3 – 31% 2 – 20% 1 – 15%

SAT Summary - Average of Kennett Scores

Year	Critical Reading	Math	Writing
2009	481	499	475
2010	486	503	480
2011	523	526	501
2012	505	517	498
2013	506	521	496

Class Rank

Class rank is weighted and computed at the completion of each semester. The seven semester rank is considered final. Only students who have earned a minimum of 51% of their credits at Kennett High School are included in the class rank.

Graduation Requirements for the Class of 2014

4.00 credits	English
3.00 credits	Mathematics
3.00 credits	Science (including 1.0 credit of a physical science and 1.0 credit of a biological science)
3.00 credits	Social Studies (including 1.0 credit of World Cultures, .5 credits of Civics, 1.0 credit of U.S. History, and .5 credits of Economics)
.50 credits	Fine Arts
.50 credits	Career & Technology
1.00 credit	Physical Education
.50 credits	Health
3.00 credits	Focus Area Electives (Completion of Level III in a World Language or three or more courses in Career and Technical Education, Art, or Music)
6.50 credits	Electives
	Demonstration of reading, writing, math proficiencies and information and communication technologies
25.0	Total Credits

Grading System

Numerical equivalents are as follows:

A+	97 - 100	C+	79 - 77
A	96 - 93	C	76 - 73
A-	92 - 90	C-	72 - 70
B+	89 - 87	D+	69 - 67
B	86 - 83	D	66 - 65
B-	82 - 80	F	64 and below

Class of 2013 Post-Secondary Plans

4 yr. College/ University 50%

2 yr. Community College/ Trade School 20%

Military 4%

Colleges that Offered Admission to the Class of 2013

Assumption College, Babson College, Bates College, Bennington College, Bentley University, Boston College, Boston University, Brown University, Colby College, Colby-Sawyer College, College of the Holy Cross, Dartmouth College, Drexel University, Emory University, Endicott College, Hofstra College, Ithaca College, Johnson and Wales University, Keene State University, Massachusetts Institute of Technology, Massachusetts Maritime Academy, Newbury College, Northeastern University, Plymouth State University, Prescott College, Quinnipiac University, Reed College, Rhode Island School of Design, Roger Williams College, Saint Anselm College, Saint Edwards University, Saint Joseph's College, Saint Lawrence University, Saint Michael's College, Skidmore College, Stanford University, Stonehill College, Syracuse University, Texas A & M, Trinity College, University of Connecticut, University of Maine - Orono, University of Massachusetts - Amherst, University of Massachusetts - Dartmouth, University of New England, University of New Hampshire, University of Texas - Austin, University of Vermont, Virginia Tech, Wake Forest University, Wheaton College, Wheelock College, Williams College, Worcester Polytechnic Institute



Mission Statement

“Our mission is to ensure high levels of achievement for all students as determined by state and national standards. We commit to a comprehensive system of support to assure this outcome.”

The Guidance Department

Jennifer Murphy - Director • Nate Jaus
Colleen Watson • Cheryl Furtado